

# Vanessa Oguamanam

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## Education

Georgia Institute of Technology | Ph.D. in Human-Centered Computing  
Expected May 2021 | GPA: 4.0/4.0

University of Maryland College Park | M.S. in Human-Computer Interaction  
Completed May 2017 | GPA: 3.9/4.0

University of Maryland College Park | B.S. in Computer Science  
Completed May 2015

George Washington University | Computer Science Major | Aug 2010-Dec 2011  
Transferred Jan 2012

## Technical Skills

### Tools

Eclipse | Proto.io | Invision | Adobe Illustrator | Adobe Photoshop | Dedoose | Sketch

### Languages

Java | Python | C | HTML5 | CSS3 | JavaScript | Android

### UX/UI Techniques + Methods

Interviews | Observations | Participatory Design | Usability Testing | Inductive Analysis

## Research Projects

### BodyVis – University of Maryland Human-Computer Interaction Lab

*Research Assistant | College Park, MD | Jan 2015-Present | Advisors: Jon Froehlich, Tamara Clegg*

- ❖ Collaborating on Bodyvis research project, focused on designing and implementing wearable e-textile prototypes with real-time physiological sensing and visualization used to engage and motivate children in learning about the human body
- ❖ Assisted in running user studies and focus groups with formal and informal educators and children to gather data on how Bodyvis can be designed to support STEM learning
- ❖ Coded, transcribed, and synthesized data collected from user sessions to aid in writing and submitting papers to top-tier HCI and Learning Sciences conferences

### SharedVis - University of Maryland Human-Computer Interaction Lab

*Research Assistant | College Park, MD | August 2015 | Advisors: Jon Froehlich, Tamara Clegg*

- ❖ Co-facilitated 3 back to back field studies

- ❖ Effectively took notes during pilot studies and provided feedback on the visual designs, the learning activities, and study scripts for upcoming field studies
- ❖ Collected, coded, and analyzed 160 pre and post questionnaires based on a code scheme and transcribed interviews that were used to report on findings for the study

### **Trolling Comments – University of Maryland Human-Computer Interaction Lab**

*Student / College Park, MD / Oct-Dec 2015 / Professor: Jennifer Golbeck / Final Project*

- ❖ Explored the best ways possible to detect trolling comments in the comments section online
- ❖ Web scraped comments from YouTube and Facebook and pulled comments using Twitter API + Perl Module
- ❖ Collected 3000 comments using one of the methods mentioned above and coded them as being “trolling” or “non-trolling”
- ❖ Effectively communicated and reported on findings and synthesized them into themes

### **Social Computing with Older Adults – Northwestern Univ. Inclusive Technology Lab**

*Student Research Intern / Evanston, IL / Summer 2014 / Advisor: Anne Marie Piper*

- ❖ Performed qualitative data collection and analysis to understand older adult social communication needs and practices
- ❖ Developed an ambient art display for late life social communication using Arduino LilyPad, sensors, Arduino Yun, and XBee Module

## Submitted Papers

### **Refereed Conference Papers**

Clegg, T., Norooz, L., Kang, S., Byrne, V., Katzen, M., Valez, R., Plane, A., **Oguamanam, V.**, Outing, T., Yip, J. and Bonsignore, E., (2017, May). Live Physiological Sensing and Visualization Ecosystems: An Activity Theory Analysis. In *Proceedings of the 2017 CHI Conference on Human Factors in Computing Systems* (pp. 2029-2041). ACM.

Kang, S., Norooz, L., **Oguamanam, V.**, Plane, A. C., Clegg, T. L., & Froehlich, J. E. (2016, June). SharedPhys: Live Physiological Sensing, Whole-Body Interaction, and Large-Screen Visualizations to Support Shared Inquiry Experiences. In *Proceedings of the The 15th International Conference on Interaction Design and Children* (pp. 275-287). ACM.

Norooz, L., Clegg, T., Kang, S., Plane, A.C., **Oguamanam, V.**, & Froehlich, J.E. (2016, June). “That’s your heart!”: Live Physiological Sensing & Visualization Tools for Personally Relevant & Collaborative STEM Learning. Submitted to *Proceedings of the 15th International Conference on Interaction Design and Children*.

### **Workshops**

**Oguamanam, V.**, & Gansallo, M. (2016, November). LEDz and Cocktailz. In *Proceedings of the First African Conference on Human Computer Interaction* (pp. 260-262). ACM.

## Employment

Sept 2017- **WAAW Foundation: She Hacks Africa**

*Co-founder, Program Manager*

- Summer 2017 **Girls Who Code**  
*Instructor*
- Summer 2016 **Google**  
*UX Researcher*
- 2015-2017 **UMD Human-Computer Interaction Lab**  
*Graduate Assistant*
- Summer 2014 **Northwestern University Inclusive Technology Lab**  
*Student Researcher*
- Summer 2013 **The Boeing Company: Commercial Aviation Services**  
*Software Developer Intern on Boeing Online Documents (BOLD)*
- Summer 2012 **The Boeing Company: Defense, Space, & Security/Iridium**  
*Student Engineer Intern*
- Fall 2011 **GWU Office of Undergraduate Admissions**  
*Transcript Evaluator*

## Honors + Awards

- ❖ President's Fellow, Georgia Institute of Technology | 2017
- ❖ NSF Bridge to the Doctorate Fellowship | 2015-2017
- ❖ Maryland Delegate Scholarship | 2015
- ❖ GEM Associate Fellow | 2015
- ❖ AWC Sponsorship for Grace Hopper Conference | 2015
- ❖ Google Sponsorship for Grace Hopper Conference Scholarship | 2014
- ❖ AWC Sponsorship for Grace Hopper Conference | 2014
- ❖ Team awarded 1<sup>st</sup> place in the Google API Category at NSBE Hackathon | 2014
- ❖ Clifford & Camille Kendall CMNS Scholarship Award | 2014
- ❖ National Society of Black Engineers Academic Achievement Award | 2012

## Service

- ❖ WAAW Foundation | Lagos, Nigeria | 2017  
Technical Project Manager, Facilitator
- ❖ STEM Expo | University of Maryland | 2015  
*Volunteer*
- ❖ Black Girls Code | ThoughtWorks Headquarters | 2014  
*Tech Assistant Volunteer*
- ❖ Annual Cyber Security Workshop | University of Maryland | 2012- 2014  
*Session Leader*
- ❖ Microsoft Digigirlz Camp | Maryland's Science Center | 2012  
*Volunteer/Mentor*